

Assistant or Associate Professor Position International Education Policy University of Maryland, College of Education Department of Counseling, Higher Education, and Special Education College Park, Maryland

The Department of Counseling, Higher Education, & Special Education (CHSE) at the University of Maryland is pleased to announce a search for a tenure-track or tenured position in International Education Policy at the rank of Assistant or Associate Professor. The individual selected for this position will provide innovative instruction and scholarship in comparative and international education, particularly in global emergent trends that emphasize social justice, equality, peace, and sustainability.

The International Education Policy (IEP) Program seeks applicants who have (a) an earned doctorate in comparative and international education or related field; (b) expertise in one or more of the following areas: education in emergencies; gender and development; international exchange; globalization; and neoliberalism; (c) solid publication record (or demonstrated potential to publish) (d) international development project experience; (e) experience and commitment to excellence in teaching and working with students from diverse backgrounds and especially those from groups historically underrepresented in higher education; and (f) a successful record (or demonstrated potential) of contract and grant procurement, and external research funding. Responsibilities will include, but are not limited to, teaching graduate and undergraduate courses in comparative and international education, maintaining an active research agenda, advising graduate students, serving on doctoral dissertation committees, and providing service and leadership to the program, department, college, university, and community. Collaboration across the department, college, and university is encouraged.

The Department is committed to increasing the diversity of our community. Candidates with a commitment to working with a diverse range of students, faculty, and staff are especially encouraged to apply.

Candidates for this position should be aware of the many advantages of the University's proximity to the wealth of resources for international education in the Washington, DC area. Located just seven miles from the heart of the nation's capital, the University of Maryland is the flagship campus of the state's higher education system and a land grant institution committed to rigorous research, quality teaching, and informed public service. The University is a diverse community of 38,000 students, 9,000 faculty and staff, and 352,000 alumni.

Candidates for the position should submit (1) a cover letter describing your qualifications and research and teaching interests; (2) a curriculum vitae; (3) one sample of scholarly writing; and (4) the names and contact information for three professional references. For questions about the position, please contact the search committee chairs, Dr. Steve Klees (sklees@umd.edu) or Dr. Jing Lin (jinglin@umd.edu).

All applications will be processed through the University of Maryland eTerp2 system. Candidates will upload materials to http://ejobs.umd.edu/postings/70575. Review of applications

will begin September 3. For best consideration, applications should be submitted by September 30, 2019, but will be accepted until the position is filled.

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.