



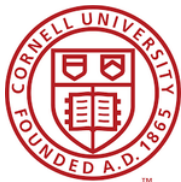
5th WCCES Symposium (Virtually through Zoom)

16-18 November 2022

Theme: The Future is here: Transforming with Urgency Education Systems for Equitable Rights to Quality Learning

Co-conveners:

- Africa for Research in Comparative Education Society (AFRICE), 3rd International Conference
- Ali Mazrui Center for Higher Education Studies (AMCHES), University of Johannesburg, South Africa
- Association Francophone d'Éducation Comparée (AFEC), 39th International Conference
- Comparative and International Education Society, United States of America (CIES, USA)
- Comparative and International Education Society of Canada (CIESC)
- China Comparative Education Society (CCES)
- Czech Pedagogical Society - Comparative Education Section (CPS-CES)
- Global Africa Comparative and International Education Society (Global Africa CIES), 6th International Conference
- Greek Comparative and International Education Society (GCIES)
- Gulf Comparative Education Society (GCES)
- Haitian Association for the Development of Comparative Education (HADCE)
- Indian Ocean Comparative Education Society (IOCES), 8th International Conference
- Japan Comparative Education Society (JCES)
- Mondial Association for Peace by Comparative Education (MaPE), 3rd International Conference
- Oceania Comparative and International Education Society (OCIES)
- Nederlandstalig Genootschap voor de Vergelijkende studie (Dutch Speaking Society of Comparative Education) (NGVO)
- Portuguese Society of Education Sciences - Section of Comparative Education (SPCE-SEC)
- Russian Council of Comparative Education (RCCE)
- Sociedade Brasileira de Educação Comparada (SBEC)



Hosted by: Cornell University, USA
Co-sponsored by:
Institute for African Development (IAD)
Co-hosted by:
UNESCO International Bureau of Education
Switzerland





PROGRAM OVERVIEW

Note: All times mentioned are Eastern Standard Time (EST), USA. Please click on a time to see the equivalent time in your respective time zones. Likewise, specific Zoom links have been inserted as hyperlinks in the Plenaries, Parallel Sessions/ Highlighted Panels throughout this document. You can enter/exit anytime a Zoom Breakout Room of your choice as mentioned against each of them.

Day 1: Wednesday, 16 November 2022

Time (EST)	<u>Plenary</u>				
08:00-08:20 a.m.	Welcome by WCCES President Professor N'Dri T. Assie-Lumumba, Cornell University, USA				
08:20-08:30 a.m.	Welcome by Dr. Yao Ydo, Director, UNESCO International Bureau of Education, Switzerland				
08:30-09:30 a.m.	Keynote Address by Professor Miki Sugimura, President of Japan Comparative Education Society (JCES) Title: "Comparative Education for the Future of Peace and Human Security"				
09:30-09:45 a.m.	Break				
	<u>Parallel Sessions/ Highlighted Panels</u>				
09:45-11:15 a.m.	Parallel Session 1 (Zoom Breakout Room 1)	Parallel Session 2 (Zoom Breakout Room 2)	Parallel Session 3 (Zoom Breakout Room 3)	Parallel Session 4 (Zoom Breakout Room 4)	Parallel Session 5 (Zoom Breakout Room 5)
11:15-11:30 a.m.	Break				
11:30 a.m.- 1:00 p.m.	Highlighted Panel 1				

Time (EST)	<u>Parallel Sessions</u>				
09:30 p.m.- 11:00 p.m.	Parallel Session 6 (Zoom Breakout Room 1)	Parallel Session 7 (Zoom Breakout Room 2)	Parallel Session 8 (Zoom Breakout Room 3)	Parallel Session 9 (Zoom Breakout Room 4)	Parallel Session 10 (Zoom Breakout Room 5)
11:00 p.m.- 11:15 p.m.	Break				
11:15 p.m.- 12:45 a.m.	Parallel Session 11 (Zoom Breakout Room 1)	Parallel Session 12 (Zoom Breakout Room 2)	Parallel Session 13 (Zoom Breakout Room 3)	Parallel Session 14 (Zoom Breakout Room 4)	Parallel Session 15 (Zoom Breakout Room 5)
	End of Day 1				



Day 2: Thursday, 17 November 2022

Time (EST)	Parallel Sessions			
08:00 a.m. - 09:30 a.m.	Parallel Session 16 (Zoom Breakout Room 1)		Parallel Session 17 (Zoom Breakout Room 2)	
09:30 a.m. - 09:45 a.m.	Break			
09:45 a.m. - 11:15 a.m.	Parallel Session 18 (Zoom Breakout Room 1)	Parallel Session 19 (Zoom Breakout Room 2)	Parallel Session 20 (Zoom Breakout Room 3)	Parallel Session 21 (Zoom Breakout Room 4)
Time (EST)	Plenary			
01:00 p.m. - 02:00 p.m.	Keynote by Professor Martin Carnoy, Stanford University, USA Title: Why the State Should Not be Left Off the Hook for Providing Good Public Education for All			
	End of Day 2			

Day 3: Friday, 18 November 2022

Time (EST)	Highlighted Panels and Concluding Session	
03:00 a.m. - 04:30 a.m.	Highlighted Panel 2	Highlighted Panel 6
04:30 a.m. - 05:15 a.m. -	Break	
05:15 a.m. - 07:15 a.m.	Highlighted Panel 3 (Please note that you need register for this panel through the hyperlink above)	Highlighted Panel 5
07:15 a.m. - 08:45 a.m.	Highlighted Panel 4	
08:45 a.m. - 09:00 a.m.	Concluding Session	



SCHEDULE OF SESSIONS AND PANELS

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DAY 1: WEDNESDAY, 16 NOVEMBER 2022

A. PLENARY (08:00-09:30 a.m. EST)

Chair	WCCES President Professor N'Dri T. Assié-Lumumba <i>Cornell University, USA</i>
<u>08:00-08:20</u> a.m.	Welcome by WCCES President Professor N'Dri T. Assie-Lumumba , <i>Cornell University, USA</i>
<u>08:20-08:30</u> a.m.	Welcome by Dr. Yao Ydo , <i>Director, UNESCO International Bureau of Education, Switzerland</i>
<u>08:30-09:30</u> a.m.	Keynote by Professor Miki Sugimura , <i>President of Japan Comparative Education Society (JCES)</i> Title: “Comparative Education for the Future of Peace and Human Security”
<p>Zoom Link for DAY 1 Plenary (Please note that a separate Zoom invite is given below for Day 1 Parallel Sessions and Highlighted Panels)</p> <p>You are invited to a Zoom webinar. When: Nov 16, 2022 08:00 AM Eastern Standard Time Topic: Plenary Day 1 of 5th WCCES Symposium</p> <p>Please click the link below to join the webinar: https://cornell.zoom.us/j/94948734082?pwd=VkU5eC9KVGsrQXVXWW1HUEo5clFaQT09 Passcode: 211480 Or One tap mobile : US: +16692192599,,94948734082# or +16699006833,,94948734082# Or Telephone:</p>	



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Zoom Link for DAY 1 Parallel Sessions and Highlighted Panels (Please note that a separate Zoom invite is given above for Day1 Plenary)

Topic: Day 1 Parallel Sessions/ Highlighted Panels of 5th WCCES Symposium
Time: Nov 16, 2022 09:30 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://cornell.zoom.us/j/91066833611?pwd=ZnhvVnp5VVNGZUhwMFQrWHJMcXo3dz09>

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149.137.68.253 (Mexico)

69.174.57.160 (Canada Toronto)

65.39.152.160 (Canada Vancouver)

207.226.132.110 (Japan Tokyo)

149.137.24.110 (Japan Osaka)

Meeting ID: 910 6683 3611

Passcode: 565245



B. PARALLEL SESSION 1 (09:45-11:15 a.m. EST)

Equitable Rights and Comparative Education		
Chair: Swaleha Sindhi, <i>Indian Ocean Comparative Education Society, India</i>		
Abstract Number	Name	Title
166	Priya Singh, Divya Nair, Jovita Nathan and Komal Gagare, <i>MIT Art, Design and Technology University, School of Education and Research, Pune, India</i>	EMILE: Training Model for Higher Education Teachers
1602	Varsha Singhal, <i>Jamia Milia Islamia, India</i>	Education at the Foundational Stage: Then and Now
5803	Swaleha Sindhi, <i>DARUL ULOOM EDUCATION TRUST, India</i> Adfer Shah, <i>JAMIA MILIA ISLAMIA CENTRAL UNIVERSITY NEW DELHI, India</i>	Muslim Parents Prioritizing Education of Children for Upward Social Mobility: A Study of Muslim Schools in Vadodara City of Gujarat of India
1664	Nikita N Deshmukh, <i>MBA-Second Year, Manipal GlobalNxt University, India</i> Narendra Deshmukh, <i>Homi Bhabha Centre for Science Education, TIFR, Mumbai, India</i>	Analysis of Consumer Behavior and Scientific Knowledge about Chicken Egg and Meat: Role of Veterinary Education
3640	Tripti Upadhyay, <i>Department of Educational Studies, Jamia Millia Islamia, India</i>	Equitable Rights to Quality Learning: India's Journey



C. PARALLEL SESSION 2 (09:45-11:15 a.m. EST)

Reimagining Comparative Education		
Chair: Nandini Manjrekar, <i>Comparative Education Society of India</i>		
Abstract Number	Name	Title
5695	Rama Bhide, Sarbari Dutta, Gauri Hardikar, Priyadharshini S, and Manyeswari Gayathri R, <i>Alpha School of Life Skills, India</i>	Development of a Resilient Education System for dissemination of Life Skills
9173	Vinita Shrouty, <i>SNDT University, Mumbai, Maharashtra, India</i> Narendra Deshmukh, <i>Homi Bhabha Centre for Science Education, TIFR, Mumbai, India</i>	A futuristic view - Re-engineering and Reimagination of Teacher Education for Equitable Rights to Quality Learning
9685	Nandini Manjrekar and Jyoti Dalal, <i>Comparative Education Society of India</i>	The Comparative Education Society of India: Mapping a Trajectory
5917	Sudha Subramaniam, <i>M.L.Dahanukar College of Commerce, University of Mumbai, India</i> Radha Subramaniam, <i>University of Toronto, Canada</i> and Rohan Subramaniam, <i>SVKM's Mukesh Patel College of Engineering, India</i>	A Study and Analysis of the Need for a Global Education Policy



D. PARALLEL SESSION 3 (09:45-11:15 a.m. EST)

Compassion, Resilience and Innovation in Education during the Pandemic		
Chair: Shibao Guo, <i>University of Calgary, Canada</i>		
Abstract Number	Name	Title
751	Raghad Ebied, <i>Western University, Canada</i>	Supporting Newcomer Students through a Resilience and Compassion Based Approach
935	Sameer Kapar, <i>University of Toronto, Canada</i>	A Curricular Framework for Social Justice Education in STEM
2006	Shibao Guo and Yan Guo, <i>University of Calgary, Canada</i>	Contesting Canadian Exceptionalism in the Internationalization of Higher Education
2206	Asma Ahmed, <i>Niagara University, Canada</i> Asad Choudhary, <i>Western University, Canada</i>	Towards a National Islamic Schools Association: The Establishment of ISAC



E. PARALLEL SESSION 4 (09:45-11:15 a.m. EST)

Covid-19 and Strategies for Teaching/ Learning Chair: Anna Wilson, <i>University of Alberta, Canada</i>		
Abstract Number	Name	Title
3145	Anna Wilson, <i>University of Alberta, Canada</i>	Learning from Place to Learn my Place
4756	Sigrid Roman, <i>University of Toronto, Canada</i>	Turbulent Peace: rethinking educational systems for peace in a time of mid/post pandemic struggles
6772	Mona El Samaty, <i>University of Toronto, Canada</i>	New dispositions needed for student-teacher education post Covid 19
7977	Rurui Liu, <i>University of Toronto, Canada</i>	A Comparative Study of Student Unions between Mainland China and Hong Kong



F. PARALLEL SESSION 5 (09:45–11:15 a.m. EST)

Scholarship and Healthcare Education in the Times of the Pandemic Chair: Judith Kingston, <i>The University of Southern Mississippi, United States</i>		
Abstract Number	Name	Title
815	Judith Kingston, <i>The University of Southern Mississippi, United States</i>	Simulation in Healthcare Education
1154	Olga Samsonova, <i>Independent Research, United States</i>	Parents' Understandings of Distance Learning During Pandemic
1503	Kimberly King-Jupiter, Alethea Hampton, Sharonda Phelps, Rolanda Horn and Brenda Gill, <i>Alabama State University, United States</i>	Faculty Commitment to Community-Engaged Scholarship During the COVID-19 Global Pandemic
2163	Birdette Scott, <i>Alabama State University, United States</i>	Safe Havens: Supporting Black Girls' Persistence in Mathematics
4914	Suehye Kim, <i>Gangneung Wonju National Univeristy, South Korea</i>	International education and cultural reproduction in South Korea



G. HIGHLIGHTED PANEL 1 (11:30 a.m.-1:00 p.m. EST)

Abstract Number	Name	Title
2059	Rebecca Y. Bayeck, <i>Utah State University, United States</i> Tutaleni I. Asino, <i>Oklahoma State University, United States</i> Jose Cossa, <i>Pennsylvania State University, United States</i>	Why cultural context matters to ensure equitable rights to quality learning: E-learning in Africa Higher Education



H. PARALLEL SESSION 6 (09:30-11:00 p.m. EST)

Transforming Education In the Pandemic Chair: Emiliano Bosio, <i>Toyo University, Japan</i>		
Abstract Number	Name	Title
473	Taro Komatsu, <i>Sophia University, Tokyo, Japan</i>	Norms, motives and interactions that shape education governance: Institutionalist analysis of educational reforms in Bosnia and Herzegovina
1158	Emiliano Bosio, <i>Toyo University, Japan</i>	Ethical Global Citizenship Education beyond COVID-19: Five Priorities
3282	Hideki Maruyama, <i>Sophia University, Japan</i>	ESD in Japanese University: from Experiential Learning to Emancipatory Learning
3628	Kuanysh Tastanbekova, <i>University of Tsukuba, Japan</i>	Use and abuse of minority language education in Central Asia: the potential for new development in post-COVID era



I. PARALLEL SESSION 7 (09:30-11:00 p.m. EST)

Comparative Case Studies in Education Chair: Yoshu Ota, <i>The Embassy of Japan in Maldives/ Hiroshima University, Japan</i>		
Abstract Number	Name	Title
4696	Yoshu Ota, <i>The Embassy of Japan in Maldives/ Hiroshima University, Japan</i>	Islamic Conservatism in Local Islands of the Maldives: A Case of Alifu Dhaalu Atoll Omadhoo
7361	Kyoko Taniguchi, <i>Hiroshima University, Japan</i>	Revisiting Primary Schools in Malawi: Identifying Causes of Failure to Advances
7941	Takao Kamibeppu, <i>Fukuyama City University, Japan</i>	Migrants' access to higher education: The case of Myanmar students in Thailand
8172	Hikari Sakai, <i>Hiroshima University, Graduate School of Humanities and Social Sciences, Japan</i>	The Challenges and Factors Influencing Teaching in Arts Education in the Republic of Benin



J. PARALLEL SESSION 8 (09:30–11:00 p.m. EST)

Online and Specialized Education		
Chair: Lauren Nakasato, <i>Waseda University, Japan</i>		
Abstract Number	Name	Title
8565	Hyoung Sun Kim, <i>The University of Tokyo, Japan</i>	Expanding learning through online: Activities of Children and Older Adults in Japanese Elementary School
8740	Xinyu Ji, <i>Graduate School of International Cooperation Studies, Kobe University, Japan</i>	A Study of the Factors Affecting Primary Overaged Students' Reading and Numeracy Skills in Rural Malawi.
9710	Lauren Nakasato, <i>Waseda University, Japan</i>	Transformative learning and global citizenship development in abroad and online internationalization settings: Examining the experiences of Japanese students through survey data
9752	Giselle Miole, <i>Waseda University, Japan</i>	Integrating mainstream and specialized education for indigenous learners: evidence from a state-indigenous university in the Philippines



K. PARALLEL SESSION 9 (09:30-11:00 p.m. EST)

Teachers and ICT Education		
Chair: Thanuja Perera, <i>Wayamba National College of Education, Bingiriya, Sri Lanka</i>		
Abstract Number	Name	Title
1217	Kumari G.M.R.D., <i>University of Peradeniya, Sri Lanka, Sri Lanka</i>	ICT EDUCATION IN SRI LANKA, MATCHING WITH THE JOB MARKET
1565	Thanuja Perera, <i>Wayamba National College of Education, Bingiriya, Sri Lanka</i>	Improving motivation on School Based Professional Teacher Development Program as new learning opportunities for teachers in Sri Lanka
2732	Sumith Parakramawansa, <i>Ministry of Education, Sri Lanka</i>	Use of Concept maps in School-based assessment
4776	Ekanayaka Mudiyanse Anulawathie, <i>Mahaweli National College of Education Srilanka, Sri Lanka</i>	The study on Intervention of career guidance Teacher Role in developing desired competencies in working world.



L. PARALLEL SESSION 10 (09:30-11:00 p.m. EST)

Quality of Teaching and Learning Chair: Sakunthala Yatigammana Ekanayake, <i>University of Peradeniya, Sri Lanka</i>		
Abstract Number	Name	Title
5953	Sagarika Perera, <i>Professional Development Centre for Teachers, Sri Lanka</i>	Ensuring Discipline within The School Is My Responsibility (With special reference to Circular No.12/2016 issued by The MoE)
6868	Nilakshi Yatawaka, <i>PDCT Hanwella, Sri Lanka</i>	How to increase the professional productivity of school teachers by conducting, interactive, and student-centered online teaching-learning processes by using new technology?
7081	R.D.S. Hemalatha, <i>University of kalaniya, Sri Lanka</i> R.D. Shanthilatha, <i>Uva National Collage of Education, Sri Lanka</i> Ashini Welikala, <i>Visakha Vidyalaya, Colombo 05, Sri Lanka</i>	A study on the quality of the teaching and learning process of teacher students in Sri Lanka



7210	Gayani Amarasinghe, <i>Professional Development Centre for Teachers, Kalaniya Sri Lanka, Sri Lanka</i>	Review studies related to quality learning based on metacognition in Sri Lanka
7221	Shyama Dehideniya and Sakunthala Yatigammana Ekanayake, <i>University of Peradeniya, Sri Lanka</i>	Approaching Sustainability Competency Development through Online STEM Based Science Teaching-Learning.

M. PARALLEL SESSION II (11:15 p.m.-12:45 a.m. EST)

<p>Pedagogical Practices in Comparative Education</p> <p>Chair: Sakunthala Ekanayake, <i>University of Peradeniya, Sri Lanka</i></p>		
Abstract Number	Name	Title
7330	Ayesha Kularathna, <i>Education, Sri Lanka</i>	EFFECTS OF PARENTAL MIGRATION ON EDUCATION DEVELOPMENTS AND MENTAL WELLBEING OF LEFT- BEHIND SCHOOL CHILDREN



7580	Gvp Samaranayake, <i>Gampaha Wickramarachchi University of Indigenous Medicine, Sri Lanka</i>	Evaluating the effectiveness of online histology learning for Ayurveda medical students during COVID-19 in Sri Lanka
7737	Sandakelum Priyanthi, <i>WCCES, Sri Lanka</i>	The impact of school-based teacher professional development programs conducted by teacher professional development centers on the professional development of teachers
8754	Sakunthala Ekanayake, <i>University of Peradeniya, Sri Lanka</i>	Need of Transforming the mode of instructional delivery to postgraduate students preferable mode
8813	Shamali Eriyagama, <i>Amarasuriya Teachers' College, Sri Lanka</i>	Enhancing pedagogical practice of primary teachers to use game-based teaching methods for Mathematics



N. PARALLEL SESSION 12 (11:15 p.m.-12:45 a.m. EST)

Equity and Public Policy through Comparative Education Chair: Mousumi Mukerjee, <i>O P Jindal Global University, India</i>		
Abstract Number	Name	Title
9003	Damitha Wijerathna, <i>Ruwanaपुरa National College of Education, Sri Lanka</i>	A STUDY ON THE IMPACT OF METACOGNITIVE STRATEGIES IN THE MATHEMATICAL PERFORMANCE OF SENIOR SECONDARY STUDENTS
1266	Jonard Verdeflor and Mary Grace Castillo, <i>Leonora S. Salapantan National High School, Philippines</i>	TOLD THE UNTOLD ACOUNTS OF THE SENIOR HIGH SCHOOL LEARNERS WITH DISABILITIES (LWDs): BASES FOR EQUITABLE PEDAGOGICAL INTERVENTIONS
7107	Ma Consuelo Maaghop Lpt Maed, <i>Barcelona Academy Philippines, Philippines</i> Elenita N Que Phd, <i>College of Education, University of the Philippines, Philippines</i>	ICT Utilization among Homeschooling Families with Adolescents: A Phenomenographic study



1368	Ninthala Khanthavysouk, <i>Ministry of Education and Sports, Lao People's Democratic Republic</i>	A Study of Primary School Student Teachers' Preparation for Teaching Multi-grade Classes in Laos: A Mixed-methods Study
8676	Surjeet Dogra Dhanji, <i>Australia India Institute, Asia Institute, University of Melbourne, Australia</i> Mousumi Mukerjee, <i>O P Jindal Global University, India</i>	The Terminal: Two social imaginaries of stranded Indian international students and Australian public policy



O. PARALLEL SESSION 13 (11:15 p.m.-12:45 a.m. EST)

Educational Reforms and Comparative Education Chair: Daniel K. Gakunga, <i>University of Nairobi, Kenya</i>		
Abstract Number	Name	Title
8733	Dr. Troy Meston and Dr. Eun-Ji Kim, <i>Griffith University, Australia</i>	Culturally attuned digital learning: Scoping pathways toward the future
1546	Daniel K. Gakunga, <i>University of Nairobi, Kenya</i>	The Practice of Education and Global Democracy: Experiences of an Engaged Educator
3058	Caleb Mackatiani, <i>University of Nairobi, Kenya</i> Sarah Likoko, <i>Kibabii University, Kenya</i> Navin Mackatiani, <i>Masinde Muliro University of Science and Technology, Kenya</i>	Competency Based Curriculum: Imperative of Quality Education in Kenya
4206	Mary Wanyoike, <i>University of Nairobi, Kenya</i>	The Paradox of Educational Reforms in Nairobi, Kenya, 1985-2009
3576	Hansol Lee, Daechol Park, Hojung Yu, Jino Kim and Hyunwook Kim, <i>Korea National University of Education, South Korea</i>	Analysis of Competitive Learning Characteristics Perceived by Elementary School Students in Korea



3526	Sarah Bekele, Odundo Paul and Ganira Lilian, <i>University of Nairobi, Kenya</i>	TEXTBOOK EVALUATION CRITERIA IN SECONDARY EDUCATION IN KENYA AND JAPAN: ADDRESSING INSTRUCTIONAL CONTENT AND PEDAGOGY.
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P. PARALLEL SESSION 14 (11:15 p.m.-12:45 a.m. EST)

Indigenous, Gender and Socioeconomic Issues in Comparative Education		
Chair: Kabini Sanga, <i>Te Herenga Waka Victoria University of Wellington, New Zealand</i>		
Abstract Number	Name	Title
7511	Minseo Kim, <i>Yonsei University, South Korea</i>	Moderation Effects of Reading Habits in the Relationship Between Socioeconomic Status and Academic Achievement
2140	Nisith Humaira Amir, <i>Soka University, Japan</i>	Gender Discrimination and Social, Economic Impact in the crisis of Covid 19 in the context of Bangladesh
7957	Narendra Deshmukh, <i>Homi Bhabha Centre for Science Education, TIFR, Mumbai, India</i> Kalpana Kharade, <i>K. J. Somaiya College of Education, Training and Research, Mumbai, India</i>	Reimagining and Reengineering Teacher Education for the Post-COVID-19 India
8024	Kabini Sanga and Martyn Reynolds, <i>Te Herenga Waka Victoria University of Wellington, New Zealand</i>	Embedding Indigenous Oralities in teacher education in support of educational continuity



Q. PARALLEL SESSION 15 (11:15 p.m.-12:45 a.m. EST)

Developing Education and Evaluating Qualification Chair: Sharnit Gosai, <i>University of the South Pacific, Fiji</i>		
Abstract Number	Name	Title
7355	Khin Aye Chan Thein, <i>Ministry of Education, Department of Education Research, Planning and Training, Myanmar</i>	Exploring the Relationships between Parenting Styles, Home Environment, and Young Children's Development in Myanmar
5214	Payman Rowhani Farid, <i>Foundation for the Betterment of Society, Vanuatu</i>	The Oneness of Humankind: An Axis for Developing Educational Programs
6396	Sharnit Gosai, <i>University of the South Pacific, Fiji</i>	Evaluating Qualification on Job Satisfaction: Theoretical Experiences of Fiji's Banking Graduates



DAY 2: THURSDAY, 17 NOVEMBER 2022

Zoom Link for Day 2 Parallel Sessions/ Highlighted Panels

Topic: Day 2 Parallel Sessions/ Highlighted Panels of 5th WCCES Symposium

Time: Nov 17, 2022 07:30 AM Eastern Time (US and Canada)

Join Zoom Meeting

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A. PARALLEL SESSION 16 (08:00-09:30 a.m. EST)

Comparative Education in Emergencies and Pandemics		
Chair: Cristian Perez Centeno, <i>UNIVERSIDAD NACIONAL DE TRES DE FEBRERO, Argentina</i>		
Abstract Number	Name	Title
1377	Jorge Gorostiaga, <i>Universidad Nacional de San Martín / CONICET, Argentina</i>	(POST)PANDEMIA Y CAMBIOS EN EL GOBIERNO DE LA EDUCACIÓN EN AMÉRICA LATINA
747	Anh Le, <i>Western University, Canada</i>	Navigating the Covid-19 Pandemic through Autonomy Policy: Experience from Vietnamese University Leaders
2454	Oluwasegun Ogunsakin, <i>Ekiti State University, Ado-Ekiti, Nigeria, Nigeria</i> Olamide Akindapo, <i>National Open University of Nigeria, Nigeria</i>	EDUCATION IN EMERGENCY AND THE NEED FOR TEACHER DEVELOPMENT IN THE POST-COVID-19 PANDEMIC ERA IN NIGERIA
2564	Yiannis Roussakis, <i>National and Kapodistrian University of Athens, Greece</i>	From Pandemic to Post-Pandemic Pedagogies: Uses and abuses of education crisis for systemic change



3008	Cristian Perez Centeno, <i>UNIVERSIDAD NACIONAL DE TRES DE FEBRERO, Argentina</i>	Higher Education Futures in Latin America and Caribbean
2766	Samson Maekele Tsegay, <i>Anglia Ruskin University, United Kingdom</i>	Impact of COVID-19 on International Students from the Global South

B. PARALLEL SESSION 17 (08:00–09:30 a.m. EST)

Governance and Association in the Times of the Pandemic		
Chair: Gertrude Shotte, <i>ISCEST, United Kingdom</i>		
Abstract Number	Name	Title
5365	Antonia Samara, <i>National and Kapodistrian University of Athens, Greece</i>	International education governance and the pandemic crisis: the OECD initiatives in education
7598	Adriane De Lima Penteado, <i>UTFPR, Brazil</i>	EDUCAÇÃO SUPERIOR BRASILEIRA EQUITATIVA, INCLUSIVA E ACESSÍVEL PARA TODOS: QUE NINGUÉM FIQUE PARA TRÁS
8722	Maria José García Ruiz, <i>Spanish Society of Comparative Education – SEEC, Spain</i>	History and current state of the Spanish Society of Comparative Education (SEEC)
7747	Emily Dobrich, <i>Ontario Institute for Studies in Education/University of Toronto, Canada</i>	Reinventing Curriculum and Transforming Educational Systems through Embodied Learning
9942	Gertrude Shotte, <i>ISCEST, United Kingdom</i> Steve Azaiki, <i>ISCEST, Nigeria</i>	Rescripting Pedagogical Techniques: Teaching and Learning in Ever-Changing Global Spaces
8331	Cristina Pulido Montes, Luis Miguel Lázaro Lorente and Miriam Lorente Rodríguez, <i>Universidad de Valencia, Spain</i>	COVID e incremento de la desigualdad en educación: un estudio comparado de los casos de España y Estados Unidos



C.PARALLEL SESSION 18 (09.45–11.15 a.m. EST)

Quality Education and Diversity		
Chair: Karen Biraimah, <i>University of Central Florida, United States</i>		
Abstract Number	Name	Title
2422	Jammieca Godfrey, <i>University of Southern Mississippi, United States</i>	Toward Closing the Diversity Gap in STEM: A Short Review of the Literature in Search of the Factors and Interventions Associated with Student Representation in STEM Fields in Higher Education
3205	Karen Biraimah, <i>University of Central Florida, United States</i> Leon Roets, <i>University of South Africa, South Africa</i> Brianna Kurtz, <i>Mary Baldwin University, United States</i>	A comparative analysis of unequitable access to quality education in South Africa and the U.S.
3506	William Maner, <i>University of Southern Mississippi, United States</i>	Improving Quality Education through Teacher Training
3593	Matthew Witenstein, <i>University of Dayton, United States</i>	Locating and interpreting English medium relevance at affiliated colleges in India using a third space framework
4338	Nagwa Megahed, <i>Ain Shams University and Yorkville University, Egypt</i>	Gender equity in Egyptian higher education: Gaps and strategies for sustainable development



680	Murat Can Cicek, <i>Soka University, Japan</i>	Ethnolinguistic vitality: Japanese returnee children ' s transnational identity creation
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D. PARALLEL SESSION 19 (09.45–11.15 a.m. EST)

Transforming Teaching and Learning		
Chair: Carla Galego, <i>Lusófona University, CeIED, Portugal</i>		
Abstract Number	Name	Title
3842	Clement Yeboah, Eva Laryea, Daniel Paintsil, Samuel Owusu and Thomas O'Brien, <i>University of Southern Mississippi, United States</i>	Using Data to Transform the Educational System in Ghana: A Literature Review
4049	Gerardo Huerta Luna, <i>LanguaLand, Mexico</i>	Language Teacher Training through multicultural online communities, LanguaLand case of study
385	Erika Silva Chaves, Renata Meira Veras and Mariana Giulia Chaves Prates, <i>UNIVERSIDADE FEDERAL DA BAHIA, Brazil</i>	POLÍTICAS EDUCACIONAIS PARA A FORMAÇÃO DE PROFESSORES NO BRASIL: CONSOLIDAÇÃO, HISTÓRICO E DESAFIOS ATUAIS
5676	Lucimar Dantas, Carla Galego, Jorge Oliveira and Esmeralda Santo, <i>Lusófona University, CeIED, Portugal</i> Maria Costa and Rosalina Lambo, <i>Lusófona University, CeIED, Angola</i>	Language, teaching and learning skills: a comparative analysis in Portuguese-speaking countries



	Mary Joice Rios and Raimunda Lobão, <i>Lusófona University, CeiED, Brazil</i>	
6969	Renata Meira Veras, Mariana Giulia Prates, Vitoria Batista Calmon De Passos, Erika Silva Chaves, Daiane Da Luz Silva and Vanessa Pita, <i>UNIVERSIDADE FEDERAL DA BAHIA, Brazil</i>	AS AÇÕES DE EXTENSÃO NA UNIVERSIDADE FEDERAL DA BAHIA E A PROMOÇÃO DE UMA EDUCAÇÃO MULTICULTURAL E DE QUALIDADE PARA TODOS

E. PARALLEL SESSION 20 (09.45–11.15 a.m. EST)

Rethinking and Comparing for Autonomy and Liberation		
Chair: Marco Navarro-Leal, <i>Universidad Nacional Autónoma de México</i>		
Abstract Number	Name	Title
4323	Marco Navarro-Leal, <i>Universidad Nacional Autónoma de México, Facultad Filosofía y Letras, Mexico</i> Dilsa Estela Muñoz, <i>Universidad Católica de Manizales, Colombia</i>	Contradicciones culturales de la escuela rural en Colombia y México. Reflexiones pospandemia
4697	Kimberly King-Jupiter and Sharonda Phelps, <i>Alabama State University, United States</i>	The Miseducation of the African Diaspora: Rethinking the Role of Education for Marginalized Populations Around the Globe
5418	Héctor Manuel Manzanilla-Granados, <i>Instituto Politécnico Nacional, Mexico</i> Zaira Navarrete-Cazales, <i>Universidad Nacional Autónoma de México, Mexico</i>	Policies for innovation in education: Chile, Mexico and Costa Rica



	Paola López-Hernández, <i>Secretaría de Educación de Veracruz, Mexico</i>	
5704	Kyle Park, <i>Independent Scholar, United States</i>	Teaching Political Liberalism: Autonomy and Prescriptivism in U.S. Civics Education
6111	Zaira Navarrete-Cazales, Armando Alcántara-Santuario and Zaida María Celis-García, <i>Universidad Nacional Autónoma de México, Mexico</i>	The degree at the National Autonomous University of Mexico

F. PARALLEL SESSION 21 (09.45–11.15 a.m. EST)

Inclusion through Comparative Education		
Chair: Zaira Navarrete-Cazales, <i>Universidad Nacional Autónoma de México, Mexico</i>		
Abstract Number	Name	Title
6421	Ruchi Saini, <i>University of Maryland, College Park, United States</i>	Gender-Based Violence in Schools and Higher Education Institutions in India: A Scoping Review
6601	Fagdeba Bakoyema, <i>Alabama State University, United States</i>	How do global education initiatives impact education for marginalized groups?
6838	Andrés Valencia, <i>Universidad del Valle, Colombia</i>	The Future of Higher Education Institutions in Latin America and the Caribbean: A Foresight Reflection
7431	Kuixi Du, <i>The University of Southern Mississippi, United States</i>	The Urgency of Quantitative Literacy in K-16 Education in Post Pandemic Era
8604	Angela Greer, <i>Mississippi Early Childhood Inclusion Center, United States</i>	State Partnerships Ensure Equitable Access to Quality Inclusive Early Childhood Education



9766	Zaira Navarrete-Cazales, Zaida María Celis-García and Armando Alcántara-Santuario, <i>Universidad Nacional Autónoma de México, Mexico</i>	Comparative historical review of the degree in the FFyL-UNAM
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G. PLENARY (01:00 p.m.-02:00 p.m. EST)

Chair	WCCES President Professor N'Dri T. Assié-Lumumba <i>Cornell University, USA</i>
<u>01:00 p.m.-02:00 p.m.</u>	Keynote by Professor Martin Carnoy, Stanford University, USA Title: Why the State Should Not be Left Off the Hook for Providing Good Public Education for All
Zoom Link for DAY 2 Plenary (Please note that a separate Zoom invite is given above for Day 2 Parallel Sessions)	
<p>You are invited to a Zoom webinar. When: Nov 17, 2022 01:00 PM Eastern Standard Time Topic: Plenary Day 2 of 5th WCCES Symposium</p> <p>Please click the link below to join the webinar: https://cornell.zoom.us/j/99835138859?pwd=VTd6VXRrZDVnUmVmT3BXC2dhdEM5QT09 Passcode: 094053 Or One tap mobile : US: +16699006833,,99835138859# or +16692192599,,99835138859# Or Telephone: Dial(for higher quality, dial a number based on your current location):</p>	



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DAY 3: FRIDAY, 18 NOVEMBER 2022

Zoom Link for DAY 3 Highlighted Panels and Concluding Session

Topic: Day 3 Highlighted Panels and Concluding Session of 5th WCCES Symposium

Time: Nov 18, 2022 02:30 AM Eastern Time (US and Canada)

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A. HIGHLIGHTED PANEL 2 (03:00-04:30 a.m. EST)

Abstract Number	Name	Title
3783	<p>Sylvia van de Bunt, <i>SERVUS -Vrije Universiteit Amsterdam, Netherlands</i></p> <p>Virginie Marz , <i>Interdisciplinary Research Group in Socialisation, Education and Training, Université catholique de Louvain, Flanders, Belgium</i></p> <p>Sui Lin Goei, <i>Windesheim University of Applied Sciences, Zwolle, the Netherlands</i></p> <p>Melissa Tuytens, <i>Department of Educational Studies, Ghent University, Flanders, Belgium</i></p>	Building future proof education: Flemish and Dutch case studies



B. HIGHLIGHTED PANEL 6 (03:00–04:30 a.m. EST)

Abstract Number	Name	Title
N.A.	S.A.W.M.M.E. Sooriyampola, <i>Mahaweli National College of Education, Polgolla, Kandy, Sri Lanka</i>	English pre-service teachers involving in reflective practice using voice notes during their internship

C. HIGHLIGHTED PANEL 3 (05:15–07:15 a.m. EST)

Abstract Number	Name	Title
111	Akiko Kamogawa, <i>University of Yamanashi, Japan</i> Mina Hattori, <i>Nagoya University, Japan</i> Hiroko Kushimoto, <i>Sophia University, Japan</i> Makoto Ichikawa, <i>Rikkyo University, Japan</i> Saori Hagai, <i>Ritsumeikan University, Japan</i> Kazuo Kuroda, <i>Waseda University, Japan</i>	An international symposium of the Japan Comparative Education Society 'Reverse Gender Gap' in Tertiary Education in Southeast Asia: Progress against Global Discourse

Japanese Standard Time	Session
19:15 –19:25	Opening remarks
10min.	



	Dr. Miki Sugimura, Professor, Sophia University, and President, Japan Comparative Education Society (JCES)
19:25 –19:40 15min.	<p>Session 1: What is ‘Reverse Gender Gap (RGG)’?:</p> <p>An Overview of RGG in Tertiary Education in Southeast Asia</p> <p>Chair: Dr. Hideto Fukudome, Professor, University of Tokyo.</p> <p>Presenter: Dr. Akiko Kamogawa, Associate Professor, University of Yamanashi, and Chair, JCES Youth Network Committee(Y-Net)</p>
19:40 –20:40 15min. each	<p>Session 2: Sharing Case Studies on RGG in Southeast Asia:</p> <p>Malaysia, Indonesia, Philippines and Cambodia</p> <p>Case of Malaysia</p> <p>Presenter: Dr. Hiroko Kushimoto, Associate Professor, Sophia University.</p> <p>Case of Indonesia</p>



	<p>Presenter: Dr. Mina Hattori, Professor, Nagoya University.</p> <p>Case of Philippines</p> <p>Presenter: Dr. Makoto Ichikawa, Professor, Rikkyo University.</p> <p>Case of Cambodia</p> <p>Presenter: Ms. Saori Hagai, Associate Professor, Ritsumeikan University.</p>
<p>20:40 –20:50</p> <p>10min.</p>	<p>Session 3: Sharing Global Perspectives on RGG</p> <p>Presenter: Dr. Kazuo Kuroda, Professor, Graduate School of Asia-Pacific Studies, Waseda University, and Chair, WCCES Research Standing Committee</p>
<p>20:50 –21:05</p> <p>15min.</p>	<p>Session 4: Open Discussion</p>
<p>21:05 –21:15</p> <p>10min.</p>	<p>Next Steps and Closing remarks</p>



Dr. Yuto Kitamura, Professor, Graduate School of Education, The University of Tokyo, and Chair, JCES International Exchange Committee

Language: English/Japanese (simultaneous interpretation available).

D. HIGHLIGHTED PANEL 4 (07:15–08:45 a.m. EST)

Abstract Number	Name	Title
4490	Mlamuli Hlatshwayo, Emnet Tadesse Woldegiorgis, Logan Govender and Mukovhe Masutha, <i>University of Johannesburg, South Africa</i>	How do African higher education institutions cope with the new normal in the post -covid-19 environment?

E. HIGHLIGHTED PANEL 5 (05:15–07:15 a.m. EST)

Abstract Number	Name	Title
5593	Shiromi Upulaneththa, Camsika Pietersz, D.H.M.I.J.S. Dassanayake, A.G.F. Rovina Mary Ann, S.M.M.G.S. Senanayake, <i>Mahaweli National College of Education, Sri Lanka</i>	E-Practicum of Pre-Service Teacher Trainees During COVID 19 Pandemic



F. CONCLUDING SESSION (08:45-09:00 a.m. EST)

Closing	WCCES President Professor N'Dri T. Assie-Lumumba
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Note: This schedule will be updated continually even during the dates of the symposium to accommodate specific requests from presenters for change in their presentation time due to their objective situation. Therefore, it is recommended for the participants to kindly download the latest version from the symposium website:

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